



6. SINIF ÇOKLU YABANCI DİL İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Temalar	Öğrenme Çıktıları	Soru Sayısı
Tema 1	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others	2
Tema 1	ENG.6.1.R1. Students can get ready for the reading-comprehension process about the current content on “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations”.	2
Tema 1	ENG.6.1.R3. Students can make meaning of / derive meaning from the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” by reading it carefully.	2
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	2
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others	2



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SENARYO 2

Temalar	Öğrenme Çıktıları	Soru Sayısı
REVISION 1	ENG.5.5.V1.Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
REVISION 2	ENG.5.5.G1.Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.13.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood, city and social life with cultural and historical places in the neighbourhood and the city; festivals and events in the neighbourhood and the city; transportation in the neighbourhood and the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Tema 1 SCHOOL LIFE	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others	1
	ENG.6.1.R1. Students can get ready for the reading-comprehension process about the current content on “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations”.	1
	ENG.6.1.R3. Students can make meaning of / derive meaning from the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” by reading it carefully.	1



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SENARYO 3

Temalar	Öğrenme Çıktıları	Soru Sayısı
REVISION 1	ENG.5.2.G1.Students can select and use the target grammatical elements of the current content about“classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers100-500; ordinal numbers 1-50” accurately, authentically, spontaneously, and naturally anduse it appropriately and effectively when communicating with others.	1
REVISION 2	ENG.5.6.V1.Students can select and use the target vocabulary of the current content about “life in the worldwith continents, countries, nationalities, and languages; different cuisines from the world;food festivals from different parts of the world” accurately, authentically, spontaneously, andnaturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.10.R1. Students can get ready for the reading-comprehension process about the current content on “classroom life and learning with technological classroom tools; learning activities in the classroom; cardinal numbers and ordinal numbers”.	1
Tema 1	ENG.6.1.R1. Students can get ready for the reading-comprehension process about the current content on “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations”.	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about “school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1



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1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Temalar	Öğrenme Çıktıları	Soru Sayısı
Tema 3	ENG.6.3.R3. e) Students make meaningful inferences from the information in the current content by examining it carefully.	1
Tema 4	ENG.6.4.W3. b) Students develop a simple draft for a prepared/or unprepared writing task about the current content appropriate to the assigned writing type, age, and language level.	1
Tema 5	ENG.6.5.G1. f) Students gain awareness of clauses/sentences that contain target grammatical chunks that are presented for the purpose of raising language awareness.	1
Tema 6	ENG.6.6.R2. c) Students carefully read the current content silently and carefully to find significant details and components belonging to the theme.	1
	ENG.6.6.V1. c) Students recognise the target words related to the main components of the current content with the help of the audio/visual/written elements and other clues	1



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SENARYO 2

Temalar	Öğrenme Çıktıları	Soru Sayısı
Tema 3	ENG.6.3.R3. e) Students make meaningful inferences from the information in the current content by examining it carefully.	1
Tema 4	ENG.6.4.W4.a) Students present appropriate and accurate materials for a prepared and/or unprepared writing task about the current theme according to the assigned writing type, age, and language level.	1
Tema 5	ENG.6.5.R3. e) Students make meaningful inferences from the information in the current content by examining it carefully	1
Tema 6	ENG.6.6.G1. f) Students gain awareness of clauses/sentences that contain target grammatical chunks that are presented for the purpose of raising language awareness	1
Tema 7	ENG.6.7.R2. c) Students carefully read the current content silently and carefully to find significant details and components belonging to the theme	1



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SENARYO 3

Temalar	Öğrenme Çıktıları	Soru Sayısı
Tema 3	ENG.6.3.R3. e) Students make meaningful inferences from the information in the current content by examining it carefully.	1
Tema 4	ENG.6.4.W4.a) Students present appropriate and accurate materials for a prepared and/or unprepared writing task about the current theme according to the assigned writing type, age, and language level	1
Tema 5	ENG.6.5.R3. e) Students make meaningful inferences from the information in the current content by examining it carefully	1
Tema 6	ENG.6.6.G1. f) Students gain awareness of clauses/sentences that contain target grammatical chunks that are presented for the purpose of raising language awareness.	1
Tema 7	ENG.6.7.R2. c) Students carefully read the current content silently and carefully to find significant details and components belonging to the theme	1